FIFTH GRADE  (AEDADIYAH )  PREPARING FOR (VIII)

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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. ARABIC LANGUAGE (LUGHA)

   | “QASASUN-NABIYYIN” (I & II)“DURUSUL-LUGHA AL-ARABIYYAH” (I) BY DR. ABDUL RAHIM“DRUSUL-ASHYA” | 6 |
| 1. URDU DICTATION (IMLA)
 | “HAMARI KITAB” (V & VI) BY M. AFZAL HUSSAIN | 6 |
| 1. ARABIC LITERATURE (ADAB)
 | “AL-QIRATUR-RASHIDAH” (I)“DURUSUL-LUGHA AL-ARABIYYAH” (II) BY DR. ABDUL RAHIM | 6 |
| 1. ENGLISH LANGUAGE
 | SEE PAGE 2  “HINDI LANGUAGE” ONCE A WEEK | 6 |
| 1. ARABIC MORPHOLOGY (SARF)
 | “TAMRINUS-SARF” & “KITABUS-SARF” | 6 |
| 1. ARABIC GRAMMAR (NAHO)
 | “TAMRINUN-NAHO” & “KITABUN-NAHO” | 6 |
| 1. ARABIC ESSAYS (INSHA)
 | “MUALLIMUL-INSHA” (I) (40/EXERCISES) | 6 |
| 9. SCIENCE (TABIIYAT)10. MATHEMATICS (RIYAZIYAT)11. SOCIAL SCIENCES (SAMAJIYAT) | NCERT'S BOOK “SCIENCE” (VII)NCERT'S BOOK “MATHEMATICS” (VII)NCERT'S BOOK “SOCIAL AND POLITICAL LIFE” (VII) | 6 |
|   |   | 48 |

**CLASS: ADADIYAH (V)**

**BOOK**

\* HONEYCOMB (VII)

**GRAMMAR**

\* NEW LIGHT IN GENERAL ENGLISH (FOR CLASS 8TH), LATEST REVISED EDITION, JAWAHAR PRAKASHAN PVT. LTD, GAZIABAD.

**TRANSLATION**

\* DO

**ESSAYS**

1. OUR PRAYERS

2. MY NEIGHBOUR

3. RAILWAY JOURNEY

4. MY BEST TEACHER

5. MY MOTHER / FATHER

6. FARMER

SIXTH GRADE  (SANVIYAH ULA)  PREPARING FOR (VI)

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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. TAJWEED (RULES OF RECITING) | PRACTICE WITH NECESSARY RULES | 3 |
| 2. THEOLOGY AND MORAL VALUES (DEENIYAT & TARBIYATI MAZMOON) | “TALEEM-UL-ISLAM” (IV) BY MUFTI KIFAYATULLAH SAHAB“MISALI HUKMARAN” BY MAULANA ABDUS SALAM QIDWAI NADWI | 3 |
| 3. ARABIC LANGUAGE (LUGHA) | (1) “QASASUN-NABIYYIN” (I)(2) “DURUSUL-LUGHA AL-ARABIYYAH” (III) BY DR. ABDUL RAHIM | 44 |
| 4. ARABIC GRAMMAR (NAHO) | (A) ARABIC MORPHOLOGY “TAMRINUS-SARF” WITH EXERCISE(B) ARABIC GRAMMAR “TAMRINUN-NAHO” WITH EXERCISE | 44 |
| 5. URDU LANGUAGE  | TEN SELECTED LESSONS POEMS & PROSE FROM “HAMARI KITAB” (VIII)SELECTED RULES OF GRAMMAR (NOUN, SUBJECT, OBJECT, VERB)POEM READING: MEMORIZING POEMS FOR BAITBAAZI, LETTER WRITING ESSAY WRITING | 3 |
| 6. PERSIAN LANGUAGE | “SAFWATUL-MASADIR” THE FIRST BOOK OF PERSIAN WITH EXERCISE OF SPEECH AND TRANSLATION | 3 |
| 7. ENGLISH LANGUAGE | SEE PAGE 4. | 6 |
| 8. SCIENCE (TABIIYAT) | NCERT'S BOOK “SCIENCE” (VI) | 4 |
| 9. SOCIAL SCIENCES (SAMAJIYAT) | NCERT'S BOOK “SOCIAL AND POLITICAL LIFE” (VI)  | 3 |
| 10. HINDI LANGUAGE | “RIMJHIM” (V) | 3 |
| 11. MATHAMETICS (RIYAZIYAT) | NCERT'S BOOK “MATHEMATICS” (VI) | 4 |

 (WITH THE PERMISSION OF DARUL ULOOM IN THE AFFILIATED MADARSAS WHERE THERE IS NO FACILITY OF SCIENCE EDUCATION, INSTEAD OF SCIENCE, SOCIAL SCIENCES I.E. GEOGRAPHY, LOCATIONS OF DIFFERENT CONTINENTS, IMPORTANT COUNTRIES IN THE MAP WITH THE CAPITAL EMPIRE ARE THAUGHT.) AND IN ISLAMIC HISTORY: FROM THE ARRIVAL OF MUSLIMS IN INDIA TO BAHADUR SHAH ZAFAR FROM “HINDUSTAN KI KAHANI’’ BY MAULANA ABDUL SALAM KIDWAI NADWI).

**CLASS: SANVIYAH ULA (VI)**

**BOOK**

\* HONEYSUCKLE (V1)

**GRAMMAR**

\* NEW LIGHT IN GENERAL ENGLISH (FOR CLASS 6TH), LATEST REVISED EDITION,

JAWAHAR PRAKASHAN PVT. LTD, GAZIABAD.

**TRANSLATION**

 \* DO

**ESSAYS**

1. THE LAST PROPHET

2. THE GREAT LEADER

3. MY SCHOOL

4. THE LION

5. THE PEACOCK

6. THE POLICEMAN

SEVENTH GRADE (SANVIYAH SANIYAH)  PREPARING FOR (VII)

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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. TAJWEED (RULES OF RECITING) | (1ST HALF) “TASHEELUT TAJWEED” WITH PRACTICE(2ND HALF) “MAZHARUT TAJWEED” WITH PRACTICE OF VARIOUS SURAHS | 3 |
| 2. THEOLOGY AND MORAL VALUES (DEENIYAT & TARBIYATI MAZMOON) | “TALEEMUL ISLAM” BY MAULANA MUHAMMAD OWAIS SAHAB NADWI | 3 |
| 3. ARABIC LANGUAGE (LUGHA) 4. ARABIC ESSAYS (INSHA) | (1) “QASASUN-NABIYYIN” (II)(2) “AL-QIRATUR-RASHIDAH” (I)(3) “MUALLIMUL-INSHA” (I) (40/EXERCISES) | 333 |
| 5. ARABIC MORPHOLOGY (SARF) | “KITABUS SARF” WITH ORAL PRACTICE | 6 |
| 6. ARABIC GRAMMAR (NAHO) | “KITABUN NAHO” WITH ORAL PRACTICE | 6 |
| 7. PERSIAN LANGUAGE | “GULZARE DABISTAN” SECOND BOOK OF PERSIAN (WITH WRITTEN PRACTICE) | 3 |
| 8. ENGLISH LANGUAGE | SEE PAGE 6. | 6 |
| 9. SCIENCE (TABIIYAT) | NCERT'S BOOK  “SCIENCE” (VII) | 3 |
| 10. MATHAMETICS (RIYAZIYAT) | NCERT’S BOOK “MATHEMATICS” (VII) | 3 |
| 11. SOCIAL SCIENCES (SAMAJIYAT) | NCERT'S BOOK “SOCIAL AND POLITICAL LIFE” (VII) | 3 |
| 12. HINDI LANGUAGE | NCERT’S BOOK "VASANT" (I) | 3 |

(WITH THE PERMISSION OF DARUL ULOOM IN THE AFFILIATED MADARSAS WHERE THERE IS NO FACILITY OF SCIENCE EDUCATION, INSTEAD OF SCIENCE, SOCIAL SCIENCES I.E. GEOGRAPHY: A BRIEF INTRODUCTION TO THE ISLAND OF ARABIA BY NOTES "JAZIRATUL ARAB" BY MAULANA SYED MUHAMMAD RABEY HASANI NADWI ARE THAUGHT. AND IN HISTORY & CIVILIZATION: FROM THE ARRIVAL OF THE BRITISH TO THE ATTAINMENT OF INDEPENDENCE BY "HINDUSTAN KI KAHANI" AND BRIEF INTRODUCTION TO THE ADMINISTRATION OF THE COUNTRY THROUGH NOTES, FROM "OUR HISTORY AND CIVILIZATION" (UP BOARD)

**CLASS: SANVIA SANIYAH (VII)**

**BOOK**

\* HONEYCOMB VII

**GRAMMAR**

\* NEW LIGHT IN GENERAL ENGLISH (FOR CLASS 8TH), LATEST REVISED EDITION,

JAWAHAR PRAKASHAN PVT. LTD, GAZIABAD.

**TRANSLATION**

 \* DO

**ESSAYS**

1. OUR PRAYERS

2. MY NEIGHBOUR

3. RAILWAY JOURNEY

4. MY BEST TEACHER

5. MY MOTHER / FATHER

6. FARMER

EIGHT GRADE  (SANVIYAH SALISAH)  PREPARING FOR (VIII)

|  |  |  |
| --- | --- | --- |
| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. ISLAMIC JURISPRUDENCE (FIQH) | “AL-FIQHUL-MAYASSAR” | 6 |
| 2. ARABIC ESSAYS (INSHA) | “MUALLIMUL-INSHA” (I) (AFTER 40 EXERCISES TO END) | 5 |
| 3. ARABIC LANGUAGE (LUGHA)  |  “QASASUN-NABIYYIN” (III & STARTING HALF FROM IV) “AL-QIRATUR-RASHIDAH” (II) WITH EXCERSISES | 66 |
| 4. ARABIC GRAMMAR (NAHO) | “HADAYATUN-NAHU” (II) WITH EXCERSISES | 6 |
| 5. ARABIC MORPHOLOGY (SARF) | “ILMUT-TASREEF” (III) | 5 |
| 6. ENGLISH LANGUAGE | SEE PAGE 8 | 6 |
| 7. SCIENCE (TABIIYAT) | NCERT'S BOOK  “SCIENCE” (VIII) | 2 |
| 8. MATHAMETICS (RIYAZIYAT) | NCERT’S BOOK “MATHEMATICS” (VIII) | 2 |
| 9. SOCIAL SCIENCES (SAMAJIYAT) | NCERT'S BOOK “JAMHOORI SIYASAT” (I) | 2 |
| 10. HINDI LANGUAGE | NCERT’S BOOK "VASANT" (II) | 2 |
| 11. EXTERNAL STUDY (MUTALA) | “QASASUM-MINAT-TAREEKHIL-ISLAMI” FOR CHILDRENS, SHAIKH ABUL HASAN ALI NADWI |   |

(1) THE TEACHER SHOULD INCREASE THE NUMBER OF EXERCISES AND EXPLAIN THEM ON THE BOARD.

(2) THE TEACHER SHOULD TAKE CARE TO MAKE THE STUDENTS UNDERSTAND THE BASICS OF GRAMMAR

 THROUGH EXERCISES AND USE THE “ANNAHWUL-WAZIH” BOOK FOR ELEMENTRY CLASSES.

(3) THE TEACHER SHOULD TAKE CARE TO PREPARE THE STUDENTS TO UNDERSTAND MORPHOLOGY TEXTS SUCH AS “SHAZAL-ARF”.

**CLASS: SANVIYAH SALISAH (VIII)**

**BOOK**

\* HONEYDEW VIII

**EXERCISE**

\* 1ST FIVE QUESTIONS FROM EACH LESSON & ALL EXERCISES.

**GRAMMAR**

\* NEW LIGHT IN GENERAL ENGLISH (FOR CLASS 8TH), LATEST REVISED EDITION, JAWAHAR PRAKASHAN PVT.

 LTD, GAZIABAD.

**TRANSLATION**

            \* DO

**ESSAYS**

1. LIBRARY

2. A JOURNEY BY TRAIN

3. MY FAVORITE TEACHER

4. YOUR FAVORITE GAME

NINE GRADE  (SANVIYAH RABIYAH)  PREPARING FOR (IX)

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| --- | --- | --- |
| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. PROPHET’S NARRATION (HADITH) | “TAHZEEBUL-AKHALAQ” | 3 |
| 2. ISLAMIC JURISPRUDENCE (FIQH) | “MUKHTASARUL-QUDOORI” | 6 |
| 3. ARABIC ESSAYS (INSHA) | AT THE LEVEL OF “MUALLIMUL-INSHA” (II) FIRST HALF | 6 |
| 4. ARABIC LITERATURE (ADAB) | “AL-QIRATUR-RASHIDAH” (III) WITH EXCERSISES | 4 |
| 5. PROPHET’S BIOGRAPHY (SEERAT) | SECOND HALF FROM “QASASUN-NABIYYIN” (IV & V COMPLETE) | 6 |
| 5. ARABIC GRAMMAR (NAHO) |  “SHARH-QATRUN-NADA” FIRST HALF WITH EXCERSISES | 6 |
| 6. TAJWEED (RULES OF RECITING) |   | 3 |
| 6. ENGLISH LANGUAGE | SEE PAGE 10. | 6 |
| 7. SCIENCE (TABIIYAT) | NCERT'S BOOK  “SCIENCE” (IX) | 3 |
| 8. MATHAMETICS (RIYAZIYAT) | NCERT’S BOOK “MATHEMATICS” (IX) | 3 |
| 9. SOCIAL SCIENCES (SAMAJIYAT) | NCERT'S BOOK “JAMHOORI SIYASAT” (II) | 2 |
| 10. HINDI LANGUAGE | NCERT’S BOOK "CHATEJ" (I) AND "SINCHEN" (I) | 2 |
| 11. EXTERNAL STUDY (MUTALA) | “SUVARUM MIN HAYATIS SAHABA” (I) BY DR. ABDUR RAHMAN RAFAT BASHA  |   |

(1) HADITH IS STUDIED FROM “KITABUL BUYU” AFTER IGNORING BOOK OF “ALLAQEET, ALKHUNSA, ALMAFQUD, ALIBAQ, ALMAZUN, ALITAQ, ALTADBIR, ALISTILA, ALMUKATAB, ALWALA AND ALFARAIZ”.

(2) THE TEACHER EXERCISES THE STUDENTS TO APPLY THE RULES OF MORPHOLOGY AND GRAMMAR TO THE PHRASES OF THE BOOK AND UNDERSTAND THE ASPECTS OF PARSING, THE FORMULAS, AND THE CHAPTERS. HE ORDERS THEM TO RECORD THE INDIVIDUAL WORDS BY DETAILING THE NOUNS AND VERBS IN THEIR NOTEBOOKS.

(3) FROM THE BOOK OF SHAIKH ABDUS SALAM QIDWAI NADWI.

(4) WITH ADDITIONAL EXERCISES.

**CLASS: SANVIA RABIA (IX)**

**BOOK**

\* BEEHIVE IX

**EXERCISE**

\* 1ST FIVE QUESTIONS FROM EACH LESSON & ALL EXERCISES.

**GRAMMAR**

\* NEW LIGHT IN GENERAL ENGLISH (FOR CLASS 9TH), LATEST REVISED EDITION, JAWAHAR PRAKASHAN PVT. LTD, GAZIABAD.

**TRANSLATION**

           \* DO

**ESSAYS**

1. YOUR HOBBY

2. DISCIPLINE

3. RAINY SEASON

TEN GRADE  (SANVIYAH KHAMISAH)  PREPARING FOR (X)

|  |  |  |
| --- | --- | --- |
| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. TAJWEED (RULES OF RECITING) | EXERCISES | 2 |
| 2.  INTERPRETATION OF QURAN (TAFSIR) | SELECTED SURAHS: “ALARAF, YUNUS, HUD, YUSUF, ARRAAD, IBRAHIM, MARYAM, TAHA, ALAMBIYA, ASHSHUARA, ANNAMAL, ALQASAS”. | 6 |
| 3.  PROPHET’S NARRATION (HADITH) | “RIYADUS SALIHEEN” (BY IMAM NAWAWI) | 6 |
| 4. ISLAMIC JURISPRUDENCE (FIQH) | “AL HIDAYYAH” VOLUME 1 | 6 |
| 5. ARABIC LITERATURE (ADAB) | “MANSOORAT MIN ADABIL ARABI” (BY SHAIKH MOHAMMAD RABE ALHASANI ANNADWI) WITH MEMORIZING OF ALL QUOTES & POEMS AND “BABUL ASAD WASSAUR MIN KALILAH W DIMNAH” (BY ABDULLAH BIN MUQAFFA) WITH GRAMATICAL EXERCISES | 6 |
| 6. ARABIC GRAMMAR (NAHO) | “SHARHU QATRUN NADA” SECOND HALF WITH EXCERSISES | 4 |
| 7. ARABIC ESSAYS (INSHA) | EXERCISES & ESSAYS OF VARIOUS TOPICS | 4 |
| 8. ENGLISH LANGUAGE | SEE PAGE 12. | 4 |
| 9. SCIENCE (TABIIYAT) | NCERT'S BOOK  “SCIENCE” (X) | 3 |
| 10. MATHAMETICS (RIYAZIYAT) | NCERT’S BOOK “MATHEMATICS” (X) | 3 |
| 11. SOCIAL SCIENCES (SAMAJIYAT) | NCERT'S BOOK “JAMHOORI SIYASAT” (III) | 2 |
| 12. HINDI LANGUAGE | NCERT’S BOOK "CHATEJ" (I) AND "SINCHEN" (I) | 2 |
| 13. EXTERNAL STUDY (MUTALA) | “SUVARUM MIN HAYATIS SAHABA” (II, III, IV) BY DR. ABDUR RAHMAN RAFAT BASHA  |   |

**CLASS: SANVIYAH KHAMISAH (X)**

**BOOK**

\* FIRST FLIGHT X

**GRAMMAR**

\* NEW LIGHT IN GENERAL ENGLISH (FOR CLASS 10TH), LATEST REVISED EDITION,

JAWAHAR PRAKASHAN PVT. LTD, GAZIABAD.

**TRANSLATION**

\* DO

**ESSAYS**

1. YOUR SCHOOL

2. YOUR FAVORITE GAME

3. YOUR FAVORITE PERSONALITY

**SYLLABUS OF HIGHER CLASSES FOR DARUL ULOOM TAJUL MASAJID**

**FIRST YEAR OF HIGHER CLASS**

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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. INTERPRETATION OF QURAN (TAFSIR) | SELECTED SURAHS: “ALHIJR, ANNAHAL, ALANKABOOT, ARROOM, LUQMAN, ASSAJDAH, SABA, ALFATIR, YASIN, ASSAAFAT, SAAD, AZZUMAR, ALMUMIN, HA MIM ASSAJDAH, ASHSHURA, AZZUKHRUF, ADDUKHAN, ALJASIYAH, ALAHQAAF”. | 6 |
| 2.  PROPHET’S NARRATION (HADITH) | “MISHKATUL MASABEEH” (I) BY SHAIKH WALIYYUDDIN MOHAMMAD BIN ABDULLAH ALKHATEEB ATTABRAIZI | 6 |
| 3.  SCIENCE OF NARRATION (USOOLUL HADITH) | BASED ON A BOOK OF “MUQADDAMATUL MISHKAAT” BY SHEIKH ABDUL HAQ MUHADDIS DEHLAWI | 1 |
| 4. ISLAMIC BELIEFS (ALAQEEDAH) | BASED ON A BOOK OF “RISALATUD DAUHEED” BY IMAM ISMAIL ASHSHAEED | 2 |
| 5. ARABIC LITERATURE (ADAB) | PROSE & POETRY WITH HISTORY OF MAIN TEXT & DEEP ANALYSING “MUKHTARAT MIN ADABIL ARAB” BY SHAIKH ABUL HASAN ALI ALHASANI ANNADVI, SELECTED POEMS FROM “BABUL ADAB MINAL HAMASA” BY ABU TAMMAM. | 6 |
| 6. ISLAMIC JURISPRUDENCE (FIQH) | “ALHIDAYAH” (II) BY BURHANUDDIN MURGINANI | 6 |
| 7. SCIENCE OF JURISPRUDENCE (USOOLUL FIQH) | BASED ON A BOOK OF “MABADI ILM USOOLUL FIQH” BY DR. MUHAMMAD AKRAM NADWI OXFORD | 1 |
| 8. ARABIC REHTORIC (ALBALAGAH) | BASED ON A BOOK OF “ALBALAGATUL WAZIHA, BAB ILMUL BADEE WITH ALMUQADDAMAH” BY ALI ALJARIM & MUSTAFA AMEEN,  | 3 |
| 9. GENERAL KNOWLEDGE (ALMALOOMATUL AAMMA) | “ALJUGRAFIYYATUL ISLAMIYYAH”  | 1 |
| 10. ARABIC ESSAYS (INSHA) | TRANSLATION & WRITING ON VARIOUS TOPICS | 4 |
| 11. ENGLISH LANGUAGE (LUGHA) URDU LANGUAGE (LUGHA) | ELEVENTH YEAR LEVEL OF GOVERNMENT SCHOOLSELEVENTH YEAR LEVEL OF GOVERNMENT SCHOOLS | 3 |
| 12. EXTERNAL STUDY (MUTALA) | ISLAMIC HISTORY FROM STARTING ERA OF ABBASI TO ERA OF KHALIFA MUTAWAKKIL BILLAH“SUVARUM MIN HAYATIS SAHABA” (III, IV, V) BY DR. ABDUR RAHMAN RAFAT BASHA |  |

 **SECOND YEAR OF HIGHER CLASS**

|  |  |  |
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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. INTERPRETATION OF QURAN (TAFSIR) | SELECTED SURAHS: “ALMAYDAH, ALANAAM, ALISRA, ALKAHAF, ALHAJ, ALMUMINOON, ANNOOR, ALFURQAN, ALAHZAAB, MUHAMMAD, ALFATAH, ALHUJURAT”. | 5 |
| 2. QURANIC SCIENCE (USOOLUT TAFSIR) | BASED ON A BOOK OF “MABADI FI USOOLIT TAFSIR” BY DR. MUHAMMAD AKRAM NADWI OXFORD | 1 |
| 3. ISLAMIC BELIEFS (AQEEDAH) | BASED ON A BOOK OF “ALAQEEDATUT TAHAWIYYAH ALMUYASSAR” BY DR. MUHAMMAD BIN ABDUR RAHMAN ALKHAMEES | 1 |
| 4. ISLAMIC BELIEFS (AQEEDAH) | BASED ON A BOOK OF “RISALATUT TAUHEED” BY SHAIKH IMAM ISMAIL SHAHEED | 2 |
| 5.  PROPHET’S NARRATION (HADITH) SCIENCE OF NARRATION (USOOLUL HADITH) REFRENCES BOOKS (ALMURAJA) | “MISHKATUL MASABEEH” (II) BY SHAIKH WALIYYUDDIN MOHAMMAD BIN ABDULLAH ALKHATEEB ATTABRAIZIBASED ON BOOK OF “TAYSEERO MUSTALAHIL HADITH” BY PROF. MEHMOOD TAHHAN“ALMIRQAAT’, “ASHIATUL LAMAAT” | 82 |
| 6.  ISLAMIC JURISPRUDENCE (FIQH) | “ALHIDAYAH” (III) BY BURHANUDDIN MURGINANI | 6 |
| 7. SCIENCE OF JURISPRUDENCE (USOOLUL FIQH) | BASED ON A BOOK OF “USOLUSH SHASHI”BY IMAM NIZAMUDDIN ASHSHASHI | 3 |
| 8. ARABIC LITERATURE (ADAB) | PROSE & POETRY WITH HISTORY OF MAIN TEXT & DEEP ANALYSING “MUKHTARAT MIN ADABIL ARAB” BY SHAIKH ABUL HASAN ALI ALHASANI ANNADVI, “MAJMOOA MINAN NAZMI WANNASR” BY DR. MUHAMMAD SALEEM SHARIF | 6 |
| 9. ARABIC ESSAYS (INSHA) | TRANSLATION & WRITING ON VARIOUS TOPICS | 3 |
| 10. PHILOSPHY (ALMANTIQ) | BASED ON BOOK OF “MABADI ILM USOOLUL FIQH” BY DR. AKRAM NADWI OXFORD | 1 |
| 11. ENGLISH LANGUAGE (LUGHA) URDU LANGUAGE (LUGHA) | TWELVETH YEAR LEVEL OF GOVERNMENT SCHOOLSTWELVETH YEAR LEVEL OF GOVERNMENT SCHOOLS | 3 |
| 12. GENERAL KNOWLEDGE  (ALMALOOMATUL AAMMA) | POLITICS “ILMUS SIYASAH”  | 1 |
| 13. ARABIC REHTORIC (ALBALAGAH) | BASED ON BOOK OF “ALBALAGATUL WAZIHA, BAB ILMUL BAYAN & ILMUL MAANI” BY ALI ALJARIM & MUSTAFA AMEEN | 2 |
| 14. EXTERNAL STUDY (MUTALA) | BOOK “IZA HABBAT REEHUL IMAN” BY SHAIKH ABUL HASAN ALI HASANI NADWI ISLAMIC HISTORY “AFTER ERA OF KHALIFA MUTAWAKKIL BILLAH TO END OF ABBASI KHILAFAH” “SUVARUM MIN HAYATIS SAHABA” (VI) BY DR. ABDUR RAHMAN RAFAT BASHAMEMORIZING LAST PARA FROM QURAN KAREEM. |  |

**THIRD YEAR OF HIGHER CLASS**

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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. INTERPRETATION OF QURAN (TAFSIR) | SELECTED SURAHS: “ANNISA, ALANFAL, ATTAUBAH, FROM QAAF TO ANNAS”. | 6 |
| 2. QURANIC SCIENCE (USOOLUT TAFSIR) | BASED ON A BOOK OF “ALFOUZUL KABEER” BY IMAM WALIYULLAH ADDEHALWI | 2 |
| 3.  PROPHET’S NARRATION (HADITH) | SELECTED ABWAB FROM FIRST VOLUME OF “JAME TIRMIZI” AND WHOLE SECOND VOLUME OF “JAME TIRMIZI”SELECTED ABWAB FROM “MUATTA” BY IMAM MALIK | 82 |
| 4.  SCIENCE OF NARRATION (USOOLUL HADITH) | BASED ON THE BOOK OF “SHARHO NUKHBATUL FIKR” BY ALLAMA HAFIZ IBNE HAJAR | 3 |
| 5. ISLAMIC JURISPRUDENCE (FIQH) | “ALHIDAYAH” (IV) BY BURHANUDDIN MURGINANI | 4 |
| 6. SCIENCE OF JURISPRUDENCE (USOOLUL FIQH) | BASED ON BOOK OF “ILMO USOOLIL FIQH” BY SHAIKH ABDUL WAHAB ALKHALLAF | 3 |
| 7. ARABIC LITERATURE (ADAB) | PROSE & POETRY OF WHOLE ISLAMIC ERA FROM BOOK OF “ALADABUL ARABI BAYNA ARZIN WA NAQD” BY SHAIKH MUHAMMAD RABE ALHASANI ANNADVI, SELECTED POEMS FROM “BABUL HAMASAH MIN DIWANIL HAMASAH” BY ABU TAMMAM. | 4 |
| 8. ARABIC ESSAYS (INSHA) | TRANSLATION & WRITING ON VARIOUS TOPICS | 2 |
| 9. PHILOSPHY (ALMANTIQ) | LESSONS OF PHILOSPHY FROM NOTES PREPARED BY TEACHER | 1 |
| 10. ISLAMIC INHERITENCE (ILMUL FARAIZ) | RULES & RIGHTS RELATED TO THE ESTATE OF THE DEAD PERSON, FROM THE BOOK OF “ASSIRAJI” | 2 |
| 11. BELIEFS AND SECTS (ALAQAID WALFIRAQ) | NOTES PREPARED BY THE TEACHER IN DEFINING THE EXISTING AND MODERN STRAY SECTS | 1 |
| 12. ENGLISH LANGUAGE (LUGHA) URDU LANGUAGE (LUGHA) | THIRTEENTH YEAR LEVEL OF GOVERNMENT SCHOOLSTHIRTEENTH YEAR LEVEL OF GOVERNMENT SCHOOLS | 3 |
| 13. GENERAL KNOWLEDGE (ALMALOOMATUL AAMMA) | “ALIQTISAD” ECONOMICAL NOTES PREPARED BY THE TEACHER  | 1 |
| 14. EXTERNAL STUDY (MUTALA) | “ILAL ISLAMI MIN JADEED” BY SHAIKH ABUL HASAN ALI ALHASANI ANNADWI“MIN RAWAYI HAZARATINA” BY DR.ASSIBAI“ATTARIKHUL ISLAMI MIN DUKHULIL MUSLIMEEN FIL HIND ILA NIHAYATI HUKMIHIM”, “ALJUGRAFIYATUL ISLAMIYAH”, “JAZIRATUL ARAB” BY SHAIKH MUHAMMAD RABE ALHASANI ANNADWI“ALISLAMUL MUMTAHAN” BY SHAIKH MUHAMMAD ALHASANIMEMORIZING SECOND LAST PARA FROM QURAN KAREEM. |  |

**FOURTH YEAR OF HIGHER CLASS**

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| **SUBJECT** | **CURRICULUM WEEKLY** | **NUMBER OF PERIODS** |
| 1. INTERPRETATION OF QURAN (TAFSIR) REFRENCE BOOKS | SELECTED SURAHS: ALFATIHAH, ALBAQARAH, & AALE IMRAN.AND REST OF THE SURAHS ARE FROM WHAT WAS MENTIONED IN THE PAST YEARS“TAFSIR IBNE KASEER, TAFSIR ALKASHSHAF, TAFSIR RUHUL MAANI, AHKAMUL QURAN BY JASSAS RAAZI, AHKAMUL QURAN BY ABU BAKR BIN ALARABI ALMALIKI” | 4 |
| 2. QURANIC SCIENCE (USOOLUT TAFSIR) | “ATTIBYAN FI ULOOMIL QURAN” BY SHAIKH MUHAMMAD ALI ASSABUNI,“TAFSIRUL BAIZAWI” VOLUME (I) FIRST QUARTER OF PARA NO. 1 | 3 |
| 3. ISLAMIC BELIFS | “ALUSOOLUS SALASA” BY SHAIKH MUHAMMAD RABE ALHASANI ANNADWI | 1 |
| 4.  PROPHET’S NARRATION (HADITH)5.6.7.8.9. | MAIN HADITH BOOKS(1) “SAHIHUL BUKHARI” (I) FROM BAB “STARTING OF WAHI TO BOOK OFEITIKAF” (2) (A) “SAHIHUL MUSLIM” (I) WHOLE EXCEPT “BOOK OF TAHARA & SALAH”(B) “SAHIHUL MUSLIM” WHOLE VOLUME (II)(3) “JAMEUT TIRMIZI” (I) WHOLE EXCEPT OF CHAPTERS STUDIED IN THE THIRD YEAR OF HIGH SCHOOL(4) BOOK OF SHAMAIL FROM JAME TIRMIZI(5) “SUNAN ABU DAWOOD) SELECTED ABWAB “BOOK OF ADAB, ASSUNNAH, ALJIHAD” | 610523 |
| 10.  SCIENCE OF NARRATION (USOOLUL HADITH) | “MUQADDAMA MUSLIM” |  |
| 11. ARABIC LITERATURE (ADAB) REFRENCE BOOKS OF LITERARY CRITICISM | THE HISTORY OF ARABIC LITERATURE AND LITERARY CRITICISM, PROSE AND POETRY, FROM ALL ERAS, IN BRIEF, WITH A STATEMENT OF THEIR HISTORICAL LEVELS AND CRITICAL VALUE. THE BOOK IS USED “ALADABUL ARABI BAYNA ARZIN W NAQD” BY SHAIKH MUHAMMAD RABE ALHASANI ANNADWI(ANNAQDUL ADABI, ALASRUL JAHILI, ALASRUL ABBASI, ASRUN NAHZA ALHADISAH) “ANNAQDUL ADABI” BY DR.AHMAD AMEEN “ANNAQDUL ADABI” BY SHAIKH AHMAD ASHSHAIB “ANNAQDUL ADABI” BY SAYYAD QUTUB | 4 |
| 12. ARABIC ESSAYS (INSHA) | WRITING ON VARIOUS TOPICS | 2 |
| 13. ENGLISH LANGUAGE (LUGHA) URDU LANGUAGE (LUGHA) | FOURTEENTH YEAR LEVEL OF GOVERNMENT SCHOOLSFOURTEENTH YEAR LEVEL OF GOVERNMENT SCHOOLS | 2 |
| 14. EXTERNAL STUDY (MUTALA) | “ATTARIQU ILAL MADINA” BY SHAIKH ABUL HASAN ALI ALHASANI ANNADWI“ZUAMAUL ISLAH FIL ASRIL ALHADEES” (BIOGRAPHY OF IMAM MUHAMMAD BIN ABDUL WAHAB & JAMALUDDIN AFGANI)“TARIKHU NADWATUL ULAMA”“TARIKH RIJALUL FIKRI WADDAWAH FIL ISLAM” (I) |  |

REFERENCES

REQUIRED QUALIFICATION AND AGE TO TAKE ADMISSION

DEPARTMENT OF MEMORIZATION: AGE : 8 TO 12 YEARS ABILITY : THE VIEWER IS ABLE TO READ THE QUR'AN AND THE NATURAL ABILITY TO MEMORIZE

DEPARTMENT OF SCHOOL : AGE : 6 TO 10 YEARS ABILITY : NATURAL ABILITY TO READ AND WRITE

DEPARTMENT OF ARABIC: AGE : ABOVE 10 YEARS QUALIFICATION : PRIMARY SCHOOL OR ANY RELIGIOUS SCHOOL OR HAFIZ QURAN